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FISCAL IMPACT REPORT

SPONSOR Robinson DATE TYPED 3/1/2005 HB _____

SHORT TITLE Youth Mentoring Program SB 926

ANALYST Dunbar

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$150.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Children Youth and Families Department (CYFD)

SUMMARY

Synopsis of Bill

Senate Bill 926 appropriates \$150 thousand dollars from the general fund to the Children's Youth and Families Department to support a youth mentoring program.

Significant Issues

The bill does not provide specific information regarding target population, geographic areas, program objectives or expected results.

According to a 2002 U.S. Department of Education publication, New Mexico had the 5th-highest high school dropout rate in the nation at 6.0% (the national rate at that time was 4.8%). The PED's last published dropout rate for New Mexico is 4.5% from school year 2002-2003. New Mexico's dropout rate has been steadily decreasing from high rates such as 8.7% in 1994-1995. As per the 2002-2003 Dropout Report, APS had a 4.1% dropout rate.

Factors contributing to high school dropout are complex and multi-faceted. They include teenage pregnancy, poor academic performance, poor attendance, history of changing schools frequently, history of discipline referrals and low educational and occupational aspirations. Truancy is a ma-

major risk factor for dropouts. One national study indicates that 80% of dropouts were chronically truant before dropping out. Additionally, Hispanic, Native American and male students are more likely to dropout of school.

The National Dropout Prevention Center has identified 15 effective strategies for addressing the dropout challenge (<http://www.dropoutprevention.org/effstrat/effstrat.htm>). They include:

- Systemic renewal (school policy, practice and organizational development)
- School-community collaboration
- Safe learning environments
- Family engagement
- Early childhood education
- Early literacy development
- **Mentoring-tutoring**
- Service-learning
- Alternative schooling
- After-school opportunities
- Professional development for teachers and staff
- Active learning strategies
- Educational technology
- Individualized instruction
- Career and technical education

FISCAL IMPLICATIONS

The appropriation of \$150 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

CYFD would absorb any administrative impact resulting from this legislation.

BD/yr